

GREENBERG JOSEPH SCH

600 Sharon Ln

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

Vision Our students will be engaged, inspired, and empowered to make a difference in their communities and beyond when they complete the instructional program at Greenberg Elementary School. Our Core Values Excellence - Achievable outcomes for all students Empathy - Caring for and understanding the feelings of others. Resilience - Instilling an attitude of persistence in the face of adversity Diversity - Appreciate and respect the unique customs and traditions of others

STEERING COMMITTEE

Name	Position	Building/Group
Gina Hubbard	Principal	Greenberg
Matthew Grill	Assistant Principal	Greenberg
Susan Erick	Early Literacy Specialist	Greenberg
Jackelynn Schlack	Parent	Greenberg Home and School
Mark Ingerman	Owner	Philly Kidz
Joshua Culbertson	Planning and Evidenced-based Support	School District
Christine Hillferty	Special Education Case Manager	School District
Justin Proctor	Network Attendance Coach	School District
Christine Blackwell	Network Climate and Culture Coach	School District
John O'brien	Grants Compliant Monitor	School District
Jennifer Nearn	Central Talent Office	School District
Donna Jacklin	Network Early Literacy Director	School District
Jennifer Marsico	Network Professional Learning Specialists	School District
Delila McGlaughlin	Prevention and Intervention Specialists	School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>Through the utilization of parent meetings, frequent communication to parents whose students are struggling with attendance or lateness, and attendance incentives, we will see an improvement in student attendance, building on strategies we have begun in the current year. Attendance plans will be put in place for struggling students, and tracked by our attendance monitor and counselor, along with additional supports for families to help them make gains. The middle school team designed a new Positive Behavior Plan and now it must be implemented. During the year, teachers and administrators will monitor its effectiveness and modify as needed.</p>	<p>Regular Attendance Regular Attendance Career Standards Benchmark</p>
<p>We will develop a system to identify students in underperforming subgroups in each grade and make this a part of our conversations around benchmark analysis and differentiation during PLC meetings. Providing our teachers with literature on equity, and in leading conversations on ways in which we can provide adequate support to students in our subgroup, will help us in addressing student needs and ensuring academic success for all learners. Due to COVID-19, staff will need to identify gaps in learning among students across grade levels.</p>	<p>English Language Arts English Language Arts Career Standards Benchmark</p>
<p>Through the utilization of differentiation strategies in all classrooms, we will be able to target individual student needs which will permit them to master the material. A conceptual understanding of the material will become a regular focus of our professional development and PLC times, and feedback targeted to the Rigor and Relevance Framework will become a standard practice when we visit classrooms for informal visits.</p>	<p>Mathematics Mathematics Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy	
Kindergarten Attendance Superstars	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)

Attendance 95+ Kindergarten

By June 2021, at least 88% of kindergarten students will attend school 95% of days or more as observed through SIS data.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Prepare attendance literature with kindergarten parents during the kindergarten interview process in August.	2020-08-24 - 2020-08-28	Scott LaQuay, Counselor	Paper, attendance policy
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Inform parents of the attendance policy at Back to School Night	2020-09-24 - 2020-09-24	Principal, Assistant Principal, Parent Liaison	Paper and attendance policy
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Identify students with ten or more absences and contact parents for a telephone or in-person conference to discuss previous year's attendance concerns.	2020-08-24 - 2020-09-30	Scott LaQuay, Counselor and Attendance Officer	Support Services Assistant
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Students are recognized daily, monthly, and quarterly -- both individually and as a group -- for highest average attendance.	2020-09-01 - 2021-06-30	Principal, Assistant Principal	Purchased incentives from School Activity Funds
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Anticipated Outcome

Teachers will monitor attendance and contact parent after three absences. More time in class will result in an improvement in reading at Tier 1 based on Aimsweb and DRA.. The number of students attending school 95% of the time will remain constant in the 90% range.

Monitoring/Evaluation

The Attendance monitor and counselor will check attendance daily and communicate with parents when students reach 5 or more absences. The Plan will be monitored monthly by

Principal and Assistant Principal.

Evidence-based Strategy

Defined Learning/Project-Based Education in math

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Gr 4-8 Adv/Pro Math PSSA	By June 2021, At least 90% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor).
Gr 4-8 BB Reduction Math PSSA	By June, 2021, no more than 5% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Defined Learning is purchased to support a process for students to apply learned concepts and skills to new, unexpected situations using a project-based learning model.	2020-07-01 - 2020-07-30	Matthew Grill, Assistant Principal	Defined Learning
School instructional leadership engages in planning, setting instructional norms and look-fors associated with this project-based approach.	2020-07-01 - 2020-08-15	Principal, Assistant Principal	Defined Learning
Teachers receive PD on Defined Learning.	2020-08-22 - 2020-09-15	Gina Hubbard, Principal	Company representative from Defined Learning to lead professional development. Materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			from Defined Learning, as needed.
Teachers will review the Rigor and Relevance Framework and receive time to collaborate on developing learning experiences for a fourth rotation. The fourth rotation will allow students to applying learned concepts and skills to new, unexpected situations	2020-09-01 - 2020-09-30	Principal, Assistant Principal	Chromebooks, Technology support
Students will engage in a project once per quarter that integrates math and literacy into social studies and science projects.	2020-10-01 - 2021-06-30	Teachers	Chromebooks, Technology support
Principal and Assistant Principal provide feedback to teachers, evaluating rigor of assignments and projects.	2020-11-01 - 2021-06-30	Principal, Assistant Principal	Cornerstone or monitoring tool
Students will spend 15-20 minutes each day using an online intervention program, Imagine Math.	2020-10-01 - 2020-09-07	Teachers	Imagine Learning platform

Anticipated Outcome

Quarterly, students will create projects linking math and literacy into social studies and science projects. Teacher lessons plans will reflect those project assignments with rigor and fidelity. In classrooms, there will be a rotation focused on project-based learning. There should be an expected increase in performance on Math course marks, as well as performance in Imagine Learning and Math benchmarks.

Monitoring/Evaluation

Teachers will monitor data weekly, and review projects as submitted. Administrators will monitor project completion on a monthly basis, providing feedback to classroom teachers.

Evidence-based Strategy

Mathematical Tasks that Address Conceptual, Procedural, and Applied Understandings

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Gr 4-8 BB Reduction Math PSSA	By June, 2021, no more than 5% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Set instructional norms or look fors associated with the utilization of constructed response on mathematical tasks.	2020-08-01 - 2020-08-22	Gina Hubbard, Principal	District Facilitators
Train teachers in understanding and implementing the norms/look-fors around constructed response on mathematical tasks	2020-08-22 - 2020-08-30	Gina Hubbard, Principal	District Facilitators.
Teachers will receive a visit from a coach who will help them to leverage standards-aligned resources and identify grade-level materials to implement the effective utilization of constructed response on mathematical tasks. Identify strategic	2020-09-01 - 2021-06-30	Gina Hubbard, Principal Matthew Grill, Assistant Principal	District Facilitators.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
scaffolds to support students' access and processing of content and skills.			
Set and follow plan for monitoring consistent implementation of effective utilization of constructed response on mathematical tasks	2020-09-01 - 2021-06-30	Teachers	None
Identify a plan to support students who need conceptual/skill-based reinforcement in preparation for upcoming state assessments (because they missed this past year's). Identify students who will need a differentiated instructional plan for upcoming state assessments	2020-09-01 - 2021-06-30	Teachers	None

Anticipated Outcome

Lesson plans and student work will reflect effective utilization of constructed response on mathematical tasks. Discussions about student work during PLC meetings will reflect the strategy. Survey instrumentation will be used to review teacher and student facility with this initiative.

Monitoring/Evaluation

Principal and Assistant Principal will monitor quarterly, through classroom walkthroughs, through monitoring of PLC discussions, and the fielding of survey instruments to students and teachers.

Evidence-based Strategy

Intellectual Prep Process

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

BB Reduction ELA 3rd

By June 2021, no more than 1% of 3rd students will score at Below Basic on the ELA PSSA (includes PASA). (Use STAR to monitor)

Advanced/Proficient ELA 3rd

By June 2021, at least 88% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use STAR to monitor)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Teachers will receive training in Socratic questioning and seminar for 3-5 grade teachers.

2020-08-17 -
2020-08-17

Matthew Grill,
Assistant
Principal

Facilitator

Teachers in grade 3 will be trained in the Intellectual Prep Process

2020-09-14 -
2021-06-11

Susan Erick,
Literacy Lead

Update Literacy Framework

Anticipated Outcome

75% of students will demonstrate mastery of 1st quarter ELA content based on Benchmark.
75% of students will earn As or Bs in reading on all 4 report cards
75% of students will be reading on grade level based on the STAR assessment.

Monitoring/Evaluation

Principals and teachers will monitor quarterly

Evidence-based Strategy

Small Group Instruction for ELA

Measurable Goals

Goal Nickname**Measurable Goal Statement (Smart Goal)**

BB Reduction ELA 3rd

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Advanced/Proficient ELA 3rd

By June 2021, at least 88% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use STAR to monitor)

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Identify students at Tiers 2 and 3 based on Aimsweb data.

2020-08-24 -
2020-08-27Susan Erick,
Literacy Lead

Access to Aimsweb reports

Daily, intensive small group reading instruction in areas of need

2020-09-07 -
2021-06-14

Teachers

Books

Saturday School for students at Tiers 2 and 3 and underperforming on Benchmark assessments.

2021-01-11 -
2021-03-17Gina Hubbard,
PrincipalExtra-curricular funds PSSA
Coach books

Students will spend 15-20 minutes day using an online intervention program such as Lexia or Achieve 3000

2020-10-01 -
2021-06-14

Teacher

Lexia, Achieve 3000

Anticipated Outcome

75% of students will be at Tier 2 by the Spring Aimsweb Fewer than 3% of students will under perform on the 2nd quarter Benchmark assessment

Monitoring/Evaluation

Principal and Assistant Principal will monitor Aimsweb and Benchmark data quarterly. Teachers and administrators will analyzed data collaboratively and establish next steps for instruction.



Evidence-based Strategy

Attendance Superstars All

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Attendance 95+
Schoolwide

By June 2021, No more than 1% of students will attend 85% of days or less. Attendance data will be monitored in SIS

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Identify students with ten or more absences and contact parents for a telephone or in-person to discuss previous year's attendance concerns.

2020-10-05 -
2021-06-09

Scott LaQuay,
Counselor

Paper, attendance policy

Inform parents of the attendance policy at Back to School Night

2020-09-24 -
2020-09-24

Gina Hubbard,
Principal

District policy

Identify students with ten or more absences and contact parents for a telephone or in-person to discuss previous year's attendance concerns.

2020-10-13 -
2021-01-11

Scott LaQuay,
Counselor

Attendance monitor

Anticipated Outcome

Less than 5% of students will be absent 10 or more days of school in January Fewer than 3% of students will be absent 10 or more days by June

Monitoring/Evaluation

Scott LaQuay and Assistant Principal will convene the Attendance/Truancy team and review data and follow up with parents as needed. Teachers will be monitored for appropriately following attendance protocols.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2021, At least 90% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor). (Gr 4-8 Adv/Pro Math PSSA)	Defined Learning/Project-Based Education in math	Teachers receive PD on Defined Learning.	08/22/2020 - 09/15/2020
By June, 2021, no more than 5% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor). (Gr 4-8 BB Reduction Math PSSA)			

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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<p>By June, 2021, no more than 5% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor). (Gr 4-8 BB Reduction Math PSSA)</p>	<p>Mathematical Tasks that Address Conceptual, Procedural, and Applied Understandings</p>	<p>Teachers will receive a visit from a coach who will help them to leverage standards-aligned resources and identify grade-level materials to implement the effective utilization of constructed response on mathematical tasks. Identify strategic scaffolds to support students' access and processing of content and skills.</p>	<p>09/01/2020 - 06/30/2021</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2021, no more than 1% of 3rd students will score at Below Basic on the ELA PSSA (includes PASA). (Use STAR to monitor) (BB Reduction ELA 3rd)	Intellectual Prep Process	Teachers will receive training in Socratic questioning and seminar for 3-5 grade teachers.	08/17/2020 - 08/17/2020
By June 2021, at least 88% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use STAR to monitor) (Advanced/Proficient ELA 3rd)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2021, no more than 1% of 3rd students will score at Below Basic on the ELA PSSA (includes PASA). (Use STAR to monitor) (BB Reduction ELA 3rd)	Intellectual Prep Process	Teachers in grade 3 will be trained in the Intellectual Prep Process	09/14/2020 - 06/11/2021
By June 2021, at least 88% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use STAR to monitor) (Advanced/Proficient ELA 3rd)			