

Parent-School Compact

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:



STUDENTS PLEDGE: We Will . . .

- Do my homework every day and ask for help when I need to
- Read daily - K- 2, 15-20 minutes; 3-5, 30 minutes; 6,7,8, 60 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Participate in extra-curricular learning activities
- Visit museums and take trips.
- Read the newspaper or other literature daily
- Abide by the School-Wide Effective Behaviors, ie: Be responsible, Be Respectful, Be Peaceful and Be a Problem Solver, Be a friend, not a bully
 - *Comply with the District Code of Student Conduct*
 - *Listen to all adults*
 - *Comply with the uniform policy.*
 - *Speak out against bullying*

TEACHERS PLEDGE We Will . . .

- Teachers will implement the PA Common Core Curriculum daily and follow the scheduling and planning timeline developed by the district.
- Teachers will provide 120 minutes of literacy instruction and 90 minutes of math instruction. Students in grades 6, 7, and 8, however, receive 90 minutes of literacy instruction.
- Teachers will integrate literacy and math with science and social studies content.
- Teachers will ask rigorous questions and help students develop problem-solving skills.
- Teachers will provide extra support to those students who are at-risk or having difficulty grasping the content and provide accelerated learning opportunities for students who have mastered the content.
- Report card conferences will be held 3x a year
- Our school will send home interim reports each report period. Teachers will send home progress reports as needed. Progress of students will also be shared via voicemail, email and telephone conferences. Parents will be informed when children start the MTSS process.
- Staff will be available by appointment for meetings with parents. Parents should call or email the teacher to arrange an appointment. Parents can request a

- teacher's email address or contact teacher through the principal's email address.
- Parents can arrange to volunteer in their child's class through scheduling with the teacher. They should leave a message for the teacher in the main office, or send an email or letter.

PARENTS PLEDGE: We will...

- Limit and monitor television viewing.
- Promote life-long learning and the value of an education
- Monitor attendance.
- Support school dress code.
- Support school rules and District Code of Conduct.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.)

JOSEPH J. GREENBERG SCHOOL MISSION .

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Our mission at Greenberg Elementary School is to nurture the creativity, empathy, and critical thinking skill essential to thriving in a changing global environment.



School Reform Commission

Joyce S. Wilkerson
Dr. Chris McGinley
Farah Jimenez
William J. Green

Dr. William Hite, Jr. Superintendent
Dr. Dion Betts, Assistant Superintendent

The School District of Philadelphia

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PARENT – SCHOOL COMPACT

compact

1. pledge promise, between parents, teachers and students committed to improve student achievement

